

MARLBOROUGH ROAD ACADEMY
AUTUMN TERM 2018
This is what we are learning in Year 3

History

Stone Age to Iron Age:

- understanding what an archaeologist does and being archaeology detectives, sorting flint tools.
- role-playing being hunter-gatherers and creating shelters in the woodland area.
- finding out about what the Early Britons ate and where they got their food from.
- investigating Stonehenge – how and why it was built.
- comparing communication in Stone Age times and now.
- writing a narrative based on 'Stone Age Boy' by Satoshi Kitamura.

We will be having a Stone Age Workshop on Friday 21 September.

Art/Design

Exploring the Early Britons and their body art.

Making observational drawings of body art and using to create a tile template for printing. Creating repeating patterns using different colours.

Key Question: Who first lived in Britain?

Music

Listen to and learn to sing 'Let Your Spirit Fly'; appraise and compare different R & B songs; focus on pulse, rhythm and pitch.

PE/Dance/Gymnastic

Be physically active by using running, jumping throwing and catching in combination.

Learning how to be competitive in a friendly way using a variety of different activities and sports.

Computing

Learning how to use presentation skills on a computer; creating slides for a PowerPoint using editing options such as changing the font and inserting objects and shapes.

PSHE

Thinking about the MRA values, particularly focusing on 'Friendship'.

Resilience – What is it? When do we need it? What strategies can we use?

Highway Heroes – making the right choices to be a 'Highway Hero' and learning how to overcome 'Bumps' and 'Hazards' in our lives.

Science

Learning all about animals including humans. This includes the diets of animals and humans; what they need to live and grow; muscle and bone structures. The children will achieve this by asking questions and using scientific language. Practical investigation will be used to produce a fair and comparative test to find results.

English:

Writing

- Our objectives this term are to:
- Continue to build upon taught GPS and apply that to their writing.
- Use correct sentence structures, so that their writing makes sense.
- Draft and write narratives including characters, settings and plots.
- Evaluate and edit by proposing changes to grammar vocabulary.
- Increase legibility, consistency and quality of their joined handwriting.
- Learn spellings from the year 3 curriculum including prefixes and suffixes.

Reading - Children will be reading "The Lost Happy Endings" by Carol Ann Duffy. They will be:

- Making predictions about what might happen next in the story.
- Using their inference skills to work out how characters are feeling.
- Continuing to work on speed and fluency and to develop an enjoyment of reading.

Maths

1. Number sense and exploring calculation strategies:

Our objectives are to

- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- recognise the place value of each digit (tens, ones), compare and order numbers up to 100 find 10 more or less than a given number
- read and write numbers up to 100 in numerals and in words solve number problems and practical problems involving these ideas
- identify, represent and estimate numbers using different representations, including the number line add and subtract amounts of money to give change, using both £ and p in practical contexts