

MARLBOROUGH ROAD ACADEMY
AUTUMN TERM 2018
This is what we are learning in Year 4

History

We will be using sources such as maps to understand the past; constructing informed responses that involve thoughtful selection of facts when discussing significant individuals during the Roman invasion of Britain; addressing the changes caused by the Roman invasion of Britain and devising historically valid questions about significant individuals such as Boudicca and Julius Caesar.

Art/Design

The children will design and make a functional and purposeful Roman mosaic tile based upon a design criterion. This will be evaluated against the design criteria.

Computing

Children will learn how to create a photo story using computer software.

Children will be taught how to use features on Microsoft word including the use of numbers, bulleting and formatting paragraphs in order to develop word processing skills.

Key Question: Why were the Romans so powerful and what did we learn from them?

Swimming

Children will develop their swimming proficiency during their weekly lessons led by instructors at Broughton Swimming Pool.

Music

Children will develop the use of the voice as an instrument.

Geography

We will use world maps, atlases and globes to identify the Roman empire and the difference between the past and modern day Europe.

WE will answer some questions using different resources, such as books, the internet and atlases.

R.E: Hinduism - Key question: What does it mean to be a Hindu in Britain today?

Science

What is sound?

Children will consider what sound is and learn how it is made using resources; learn how sound travels to the ears; look at patterns between distance and the effects it has on sound; use musical instruments to analyse similarities and differences between sound and learn the effects of pitch on a sound.

English - We will be reading Fantastic Mr Fox by Roald Dahl.

Our objectives are:

Reading

To explain the meanings of words in context.

To infer characters' thoughts and feelings and to justify these inferences with evidence from the text.

To retrieve/ record information and identify key details from fiction.

To make predictions about what might happen from details stated and implied.

Writing

To ensure that we can spell all of the words on the Year 3/4 word list and know what they mean.

To develop characters and settings in narratives.

To accurately punctuate sentences, with increasing consistency, including speech punctuation and commas after fronted adverbials.

Maths

Our objectives are:

- Find 1000 more or less than a given number
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Identify, represent and estimate numbers using different representations
- Round any number to the nearest 10, 100 or 1000