

CURRICULUM OVERVIEW: YEAR 4

	TERM 1	TERM 2	TERM 3
SCIENCE	What's that Sound? – sound Living things – living things and their habitats	What's the matter – states of matter Teeth and Eating – Animals including humans	Power it up – Electricity
HISTORY	The Romans	Study of theme in British history – crime and punishment	Norman culture and establishment of feudal system
GEOGRAPHY	City study of Salford	Rivers – general / Why is the Irwell so important to Salford?	
MUSIC	Mamma Mia Five Gold Rings	Benjamin Brittan - Cuckoo	Lean on Me Reflect, Rewind and Replay
ART	Collage – Roman mosaics Printing – symbols of Salford	3D – pop up books on crime and punishment Painting – representing water	Textiles – Bayeux tapestry Drawing – observing lightbulbs and electrical objects
DT	Cooking and nutrition – Romans bread		Electrical games and activities linked to Normans
PE	Invasion Games/Boot camp Dynamic Dance/Mighty movers boxercise	Gym sequences/step to the beat Striking and fielding/gymfit circuits	Nimble nets/cool core Young Olympians/Fitness Frenzy
MFL	Days, months and dates	Parts of the body and face/injuries and ailments	Pets, farm animals and jungle animals
COMPUTING	Photo story/word processing	Animatiosn/internet safety/Programming Turtle LOGO	Scratch programming
PHSE	Knowing yourself and making good choices responsibility Resilience Black history month Anti bullying week Road safety Firework safety Friendship and new beginnings	Friendship and trying your best Pride International Women's Day Highway heroes	Caring and aspiration Thankfulness RSE Pride week – LGBT Enterprise week Refugee week Transition
RE	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong? Why is Jesus inspiring to some people?	Why are religious festivals important to religious communities? Why do some people think that life is like a journey and what experiences mark this?