

# PE AND SPORTS PREMIUM

## What is the PE and Sports Premium?

In March 2013 the government announced that it was to provide additional funding of £150 million per annum to improve provision of **physical education (PE) and sport** in primary schools in England – The Primary **PE& Sport Premium**.

## Why has it been introduced?

The PE and sport premium is paid directly to primary schools and is ring-fenced to spend on improving the quality of PE and sport provision for all their pupils. All primary schools in England with 17 or more primary-aged pupils receive a lump sum of £8,000 plus a premium of £5 per pupil.

## How do we make sure that the right children are benefiting?

At Marlborough Road Academy we share the Department for Education vision for the Primary PE and Sport Premium - *“that ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”*.

We believe that the impact of the PE and Sports Premium can be measured by:

- 1. The number of pupils engaged in regular physical activity – kick-starting healthy active lifestyles** (see tables below)
- 2. The profile of PE and sport across the school as a tool for whole school improvement**

PE is given a very high priority and is well supported by all staff. The Academy runs an extensive school programme of PE and sport and participates in a number of sporting competitions.

## **3. Confidence, knowledge and skills of all staff in teaching PE and sport**

Our PE CoOrdinator organises PE across the whole school, is responsible for all extra curricular provision and is a member of the Salford Schools Sports Association. The subject leader attends regular training in a network of 66 schools as well as the annual Primary PE conference.

Teachers have been trained to deliver gymnastics and general games lessons and the Academy has purchased a professional development package from the Salford Local Authority at Bronze level.

To facilitate the lunchtime and after school activities, the Academy employs a part time teacher to organise and oversee the activities, a Sports Coach, and a team of Teaching Assistants who are all trained to be involved in delivering the activities programme.

#### **4. A broader experience of a range of sports and activities offered to pupils**

Since receiving the additional funding, an extensive programme of PE and Sports has been introduced. The success of the programme and benefits to the Academy and pupils, in terms of improved behaviour, healthier lifestyles and physical fitness has led to a continuing and extended provision.

#### **5. Increased participation in competitive sport**

The extent of sports participation continues to increase with greater emphasis now being placed on inter school sport and more competitive matches. It is particularly pleasing to see an increase in the number of pupils being identified as 'talented' by sport Governing Bodies. A number of pupils have been invited to attend training at professional Sports Clubs and to compete at both club and regional level.

For further information on the Sports Premium Funding please visit:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

## Sports Premium Strategy Statement Marlborough Road Academy

Academic Year 2017-18		Total Sports Premium budget   £19,750	Date of most recent Sports Premium Review October 2017
Total number of eligible pupils (Years 1 – 6)	375		Date for next internal review of this strategy October 2018

### Barriers to future sporting achievement

#### In-school barriers

- |    |  |
|----|--|
| A. | Gross motor and coordination needs development           |
| B. | Sequencing and patterning needs development              |
| C. | Limited experience of sports and movement outside school |
| D. | Working Memory very low                                  |
| E. | Social and Emotional difficulties                        |

#### External barriers *(issues which also require action outside school, such as low attendance rates)*

- |    |  |
|----|--|
| F. | Support for children accessing external sport clubs.<br>Lack of access to specialist clubs and training for children out of school |
| G. | Support for children to improve their physical wellbeing and reduce likelihood of obesity  |

#### Desired outcomes *(Desired outcomes and how they will be measured)*

#### Success criteria

- |    |   |  |
|----|---|--|
| A. | Staff have the confidence, knowledge and skills to teach sport and address the gross motor, coordination, sequencing and patterning needs the children have through PE lessons. | Lesson observations and learning walks show that children have the opportunity to develop these skills in a progressive way. |
| A. | Children have the regular opportunity to try a variety of sports and movements in the organised lunchtime activities.   | Children access a wider range of sport and movement through lunchtime activities.  |

<b>D.</b>	Increased participation in competitive sports.	Number of children able to access sports clubs in school. Number of competitions entered.
<b>F.</b>	Increase in the number of children involved in sport as part of a healthy active lifestyle.	Number of children involved in clubs and activities increases. Number of pupils engaged with community clubs rises.
<b>G.</b>	Increase number of children whose BMI is within the normal range for their age.  Work with parents and carers and local health agencies to promote the health and well-being of all pupils.	

<b>Planned expenditure</b>					
<b>Academic year</b>	<b>2017-2018</b>				
The headings below demonstrate how we are using the Sports Premium					
<b>Quality sports for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children's participation in sport and activity meets their underlying needs.	CPD for staff to enable them to plan quality PE lessons that meet a range of needs	All children to receive an appropriate active education.	Through learning objectives	Sports Co-ordinator	Annually

Playtime activities and organisation allow children to have opportunities to develop their social and emotional skills and improve physical skills through play.	Provide a range of PE and sporting equipment to develop children's skills at lunchtime.	An EYFS type approach to learning supports children who have S&E developmental delay.	Monitor through lunchtime activity observation	David Ashton	Annually through observation and Pupil Voice.
Increased participation in competitive sport.	Involvement in inter-school sport, competitive matches and tournaments.	Give children the opportunity to practice their skills against unknown groups of children.	Monitor participation.	Sports Co and club volunteers	Annually
	Involvement in Salford wide EIP sports competitions	Local project offering opportunities for pupils to compete at local, regional and national levels	PE lessons focus on a variety of sports and extra support at lunchtimes	PE Co-ordinator	Annually
Improve pupils' health and wellbeing, especially those known to be overweight or obese	Engagement with parents and local health agencies to develop and implement effective approaches to tackle health and wellbeing issues	Height and weight measurements.  Participation in red pepper programme where necessary	Feedback from health improvement team  Statistical evidence from health improvement team	Vice Principal	Annually

## **SPORTS PREMIUM FOR ACADEMIC YEAR 2017-2018**

### **Cost:**

<b>£10,000</b>	<b>Sports Coach</b>
<b>£2,650</b>	<b>Teaching Assistants – lunchtime provision (4 staff)</b>
<b>£7,000</b>	<b>Lunchtime activities co-ordinator</b>
<b>£2,200</b>	<b>Lunchtime enrichment - dance</b>
<b>£1,000</b>	<b>Transport to fixtures/replacement kit</b>
<b>£1,000</b>	<b>Equipment/trophies/Bouncy Castles etc</b>
<b>£23,850</b>	<b>Total Budgeted cost</b>

### **External Provision planned at no cost:**

- Football – MUFC coaching at MU training ground/school, including physical literacy for EYFS, Year 1 and Year 2
- Cycling proficiency and mountain biking – Year 5
- Salford Reds – Year 3 rugby skills coaching
- Salford network and opportunities for competitive play against local schools

## **SPORTS PREMIUM FOR ACADEMIC YEAR 2016-2017**

### **Expenditure 2016-2017 (Grant £9,890)**

- |   |               |
|---|---------------|
| • Sports coach (15.25hrs/wk)                          | £9,900        |
| • Lunchtime Activity Co-ordinator (5hrs/wk)           | £6,865        |
| • Bought in sports activities – dance, gymnastics     | £4,500        |
| • Teaching Assistants – lunchtime provision (4 staff) | £2,650        |
| • Transport to fixtures/subscriptions etc             | £1,685        |
| • Bikes, Scooters and balance discs                   | <u>£4,200</u> |

**Total Expenditure £29,800**

**Rollerskates, safety helmets and protective pads purchased from grant from Key103 Cash for Kids Scheme.**

**2016-2017**

**PE and SPORT – PARTICIPATION AND ATTAINMENT**

**Football**

Salford School Sports Association Football competitions for Year 5 and Year 6, including league and cup matches.

Participants in Inter Schools football competitions for Years 2 and 4

MUFC Coaching, EYFS and Years 1 and 2

**Sports Day**

Annual Infant /Junior Sports Days – July each year

Running, jumping and throwing plus traditional fun events and parents' races

**Athletics**

KS1 and KS2 athletics tournaments for local Salford schools.

Salford Saturday morning athletics league – Year 5/Year 6 - finished 4<sup>th</sup>

Salford athletics association after school Tuesday yr 5/6 - finished 9<sup>th</sup>

**Netball**

**Yr 5/6 Salford league**

Participants in Inter school netball competitions – finished 2<sup>nd</sup> in the division

**Cricket**

Intra school competitions

**Benchball**

Participants in Irwell schools EIP Benchball tournament for Years 3 and 4 – finished 4<sup>th</sup>

**Gymnastics**

Beth Tweddle Total Gymnastics Company, Year 2 and after school provision

**Dance**

Footlights Theatre Company

Lunchtime song, dance and drama - all pupils

20 children selected as showing talent – worked on a streetdance display for school and elderly persons' home for Christmas party

20 children selected for Street Dance performance for parents and children

**Bootcamp**

Lunchtime activity led by ex serviceman.

**Roller Skating**

Roller skating for Years 3-6 as part of PE and end of term golden time activity

**Sports Relief/Charity/Fun Events**

Whole school disco end of Autumn and Summer terms

British Heart Foundation, jump rope for life - whole school

Sport relief, every two years

**Walking**

Daily mile, Years 3-6 – mile of running three times per week led by teachers to get active and encourage healthy lifestyles

One mile run/walk, whole school

## **Cycling**

Provision of bicycle and scooter storage to encourage pupils to cycle to school.  
Bikeability course for Year 5

## **Bouncy Castles**

All children from EYFS to Yr 6 experienced the opportunity of a 'bouncy castle' activity

## **Swimming**

Salford Schools Swimming Gala - finished 3<sup>rd</sup> in division  
Increased provision since September 2015 - all Year 4 pupils swim for one hour per week throughout the academic year.

## **Talent ID Programmes**

Manchester City football academy - 1 pupils enrolled in the School of Excellence  
Liverpool football academy - 2 pupils enrolled in the School of Excellence

## **Extra Curricular Activities**

- Football, weekly
- Netball Club - All Year 4/5/6 children
- After school Athletics Club – spring Summer term Year3/4 5/6
- Community links - Albert Park Friday evening football
- Streetdance
- Roller skating
- Gymnastics

## **Lunchtime Activities Programme**

The Academy has purchased a range of scooters, balance boards and games as part of the lunchtime activities programme.

- Skills training and small games – football, netball, hockey, rounders
- Orienteering – woodland searches; treasure hunts; finding hidden markers
- Den Building – outdoor learning, journeying
- Team Building – Crossing the Swamp; roller ball; catapulting in pairs
- Organised and supervised traditional playground games
- Bouncy hoppers
- Scooters/go karting
- Football
- Netball
- Skittle ball
- Hockey
- Rounders
- Athletics
- Outdoor board games, mats etc

Each sporting activity involves a competition after skills practice has taken place. Medals are awarded to the most successful.

## IMPACT OF THE PE AND SPORTS PREMIUM – MEASURED BY PARTICIPATION

	Number of Participants			
	2013-14	2014-15	2015-16	2016-17
Engage to Compete Project	80			
Sports Days	480	480	480	480
Inter School Athletics	80	80	80	30
Saturday morning athletics	24	24	24	20
Cricket Championships	20			
Intra school cricket		20	12	12
Intensive Swimming Lessons	45			
Rounders	36	36	20	
Gymnastics				70
Inter School netball	12	12	12	25
Football	36	36	60	58
MUFC coaching			240	240
Talent ID	1	3	4	3
Inter school football		36	36	30
Benchball		24	24	24
Rollerskating				240
Bikeability				12
1 mile run	480		480	480
Daily mile				240
Discos	480	480	480	480
Walk to school week		150		
Climbing wall	240		240	
Bouncy castles	480	480	480	448
<b>AFTER SCHOOL PROVISION</b>				
Cricket	20	20	20	
Football	24	24	40	50
Cross Country	24	24	24	
Netball			20	35
Running	30	40	50	20
Gymnastics				20
Community football	10	10	10	10
Roller skating		50		30
Karate			20	
Street dance				20
<b>LUNCHTIME PROVISION</b>				
Lunchtime activities programme	240	240	240	240
Ballroom dancing			10	
Song and dance		14	20	20
Bootcamp				120
Street dance		10	20	30